The AISD Social Studies curriculum is TEKS aligned and developed in accordance with the Understanding by Design (Expanded 2nd Edition, 2005) framework designed by McTighe and Wiggins. This design utilizes a conceptual framework that includes enduring understandings, essential questions, assessments, and exemplar lessons for teachers that support the implementation of inquiry-based instruction and learning for students. In addition, the Social Studies curriculum framework contain support for English Language Proficiency Standards (ELPS), College and Career Readiness Standards (CCRS), 21st Century Skills, Social Emotional Learning, and Response to Intervention (RtI) strategies.

The Texas Essential Knowledge and Skills (TEKS) divide grade K-12 Social Studies into eight specific strands. Each strand addresses content needed to understand the historic, geographic, economic, and social issues that students will apply when making effective personal and public decisions beyond the classroom.

<table>
<thead>
<tr>
<th>Elementary School</th>
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<tbody>
<tr>
<td><strong>TEKS Kindergarten</strong></td>
<td>Kindergarten students learn geographic landforms, biographies of</td>
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<tr>
<td></td>
<td>important Americans and are introduced to our Constitution and</td>
</tr>
<tr>
<td></td>
<td>Declaration of Independence.</td>
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<tr>
<td><strong>TEKS 1st Grade</strong></td>
<td>First grade students build on the above knowledge with more</td>
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<tr>
<td></td>
<td>emphasis on economics, important national holidays and American</td>
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<td></td>
<td>biographies.</td>
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<td><strong>TEKS 2nd Grade</strong></td>
<td>By second grade students are developing these lessons with</td>
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<tr>
<td></td>
<td>continuing focus on geographic landforms, the history behind our</td>
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<tr>
<td></td>
<td>national holidays and biographies that include presidents and civil</td>
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<td></td>
<td>rights leaders.</td>
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<tr>
<td><strong>TEKS 3rd Grade</strong></td>
<td>The third grade curriculum has a larger concentration on</td>
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<td></td>
<td>geography and government with a study of famous Americans in</td>
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<tr>
<td></td>
<td>every social studies strand.</td>
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<tr>
<td><strong>TEKS 4th Grade</strong></td>
<td>Fourth grade students are introduced to the history and geography</td>
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<tr>
<td></td>
<td>of our state, from the earliest explorers to the Texas Revolution</td>
</tr>
<tr>
<td></td>
<td>through the 20th Century.</td>
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<tr>
<td><strong>TEKS 5th Grade</strong></td>
<td>With a focus on the increased rigors of history and geography in</td>
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<tr>
<td></td>
<td>middle school, fifth grade students will study American History</td>
</tr>
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<td></td>
<td>and geography through the 20th century.</td>
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<tr>
<th>Middle School</th>
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<tbody>
<tr>
<td><strong>TEKS 6th Grade</strong></td>
<td>Students study people, places, and societies of the contemporary</td>
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<tr>
<td></td>
<td>world. Societies for study are from the following regions of the</td>
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<tr>
<td></td>
<td>world: Europe, Russia and the Eurasian republics, North America,</td>
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<tr>
<td></td>
<td>Central America and the Caribbean, South America, Southwest</td>
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<td></td>
<td>Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia,</td>
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<tr>
<td></td>
<td>Southeast Asia, Australia, and the Pacific realm.</td>
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<tr>
<td><strong>TEKS 7th Grade</strong></td>
<td>Students study the history of Texas from early times to the present.</td>
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<td></td>
<td>Content is presented with more depth and breadth than in Grade 4.</td>
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<tr>
<td><strong>TEKS 8th Grade</strong></td>
<td>In Grade 8, students study the history of the United States from</td>
</tr>
<tr>
<td></td>
<td>the early colonial period through Reconstruction.</td>
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<thead>
<tr>
<th>High School</th>
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<tbody>
<tr>
<td><strong>TEKS World Geography</strong></td>
<td>In World Geography Studies, students examine people, places, and</td>
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<td></td>
<td>environments at local, regional, national, and international scales</td>
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<td></td>
<td>from the spatial and ecological perspectives of geography. Students</td>
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<td></td>
<td>describe the influence of geography on events of the past and</td>
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<td></td>
<td>present with emphasis on contemporary issues.</td>
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<tr>
<td><strong>TEKS World History</strong></td>
<td>World History Studies is a survey of the history of humankind.</td>
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<tr>
<td></td>
<td>Due to the expanse of world history and the time limitations of</td>
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<tr>
<td></td>
<td>the school year, the scope of this course should focus on &quot;essential&quot;</td>
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<tr>
<td></td>
<td>concepts and skills that can be applied to various eras, events, and</td>
</tr>
<tr>
<td></td>
<td>people.</td>
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<tr>
<td><strong>U.S. History</strong></td>
<td>In United States History Studies Since 1877, which is the second</td>
</tr>
<tr>
<td></td>
<td>part of a two-year study that begins in Grade 8, students study</td>
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<td></td>
<td>the history of the United States from 1877 to the present. The</td>
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<td></td>
<td>course content is based on the founding documents of the U.S.</td>
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<td></td>
<td>government, which provide a framework for its heritage.</td>
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<tr>
<td><strong>Economics</strong></td>
<td>Economics with emphasis on the free enterprise system and its</td>
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<tr>
<td></td>
<td>benefits is the culmination of the economic concept and concepts</td>
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<tr>
<td></td>
<td>studied from Kindergarten through required secondary courses.</td>
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<tr>
<td><strong>Government</strong></td>
<td>In United States Government, the focus is on the principles and</td>
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<td></td>
<td>beliefs upon which the United States was founded and on the</td>
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<tr>
<td></td>
<td>structure, functions, and powers of government at the national,</td>
</tr>
<tr>
<td></td>
<td>state, and local levels.</td>
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</tbody>
</table>